

# Darlingia Forest School Annual Report 2023

## (Based on 2022 data)

### Contextual Information<sup>1</sup>

Darlingia is an independent primary school in Innisfail, Tropical North Queensland, founded by a small group of local residents in 2021, providing families an alternative option to mainstream state/religious schooling. We follow an eclectic mix of alternative philosophies including Democratic Education, Forest Learning, and Place-Based Education.

#### School Sector

Independent

#### Co-educational or Single Sex

Co-educational

#### Characteristics of the Student Body

4 male and 3 female students. No students identified as Indigenous.

#### Total Enrolments

7 students

### Workforce Information

#### Staff Composition, Including Indigenous Staff<sup>2</sup>

Three part-time teachers (including teaching principal) were employed as 1.8FTE classroom teachers with one part-time school support worker. No staff identified as Indigenous.

#### Qualifications of all Teachers<sup>3</sup>

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0%
Masters	0%
Bachelor	100%
Diploma	0%
Certificate	0%

<sup>1</sup> Australian Education Regulation 2013 s60 (1)(a)

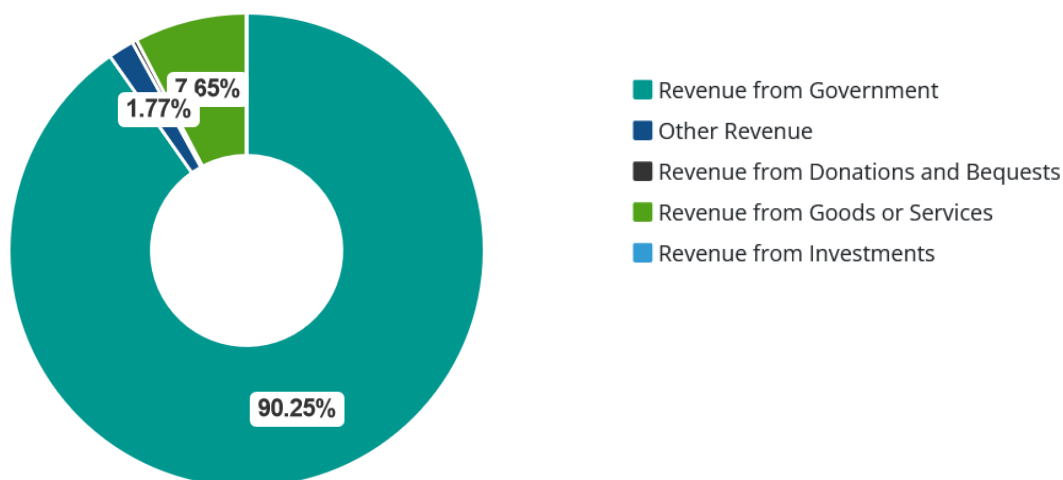
<sup>2</sup> Australian Education Regulation 2013 s60 (1)(c)

<sup>3</sup> Australian Education Regulation 2013 s60 (1)(b)

## Funding Information

### School Income Broken Down by Funding Source <sup>4</sup>

Total revenue: \$198,071.00



## Social Climate

### Parent, Teacher and Student Satisfaction with the School <sup>5</sup>

Teaching staff were retained and enrolments increased 350% from 2 students in 2021 to 7 students in 2022.

### Average student attendance rate (%) for the whole school <sup>6</sup>

The average student attendance rate for the whole school in 2022 was **89%**

### Average student attendance rate for each year level <sup>7</sup>

*Due to the size of our student cohort and the need to protect student privacy, we are unable to provide this information.*

### A description of how non-attendance is managed by the school <sup>8</sup>

Parents notify the school either by text, phone or email, if their child is unable to attend school. The reason is noted in the school management system when marking daily attendance. If a child is not at school by 9:30am and the school has not been notified, the school texts or calls the family to check on the situation.

### NAPLAN results in 2022 <sup>9</sup>

No results are available as the student population is below the reporting threshold.

<sup>4</sup> Australian Education Regulation 2013 s60 (1)(g)

<sup>5</sup> Australian Education Regulation 2013 s60 (1)(f)

<sup>6</sup> Australian Education Regulation 2013 s60 (1)(d)(i)

<sup>7</sup> Australian Education Regulation 2013 s60 (1)(d)(i)

<sup>8</sup> Australian Education Regulation 2013 s60 (1)(d)(ii)

<sup>9</sup> Australian Education Regulation 2013 s60 (1)(e)